

Appendix 3.
Course Syllabus

Course Syllabus
UN5555 - Integrated International Studies
University Wide Course – Graduate School
Semester and Year Here

Instructor Information

Instructor: William Rose, PhD, Professor
Office Location: 123 Rekhi Hall
Telephone: Office – (555)555-5555
E-mail: raman@mtu.edu
Office Hours:

Instructor: Blair Orr, PhD, Professor
Office Location: 145A UJ Noblet (Forestry)
Telephone: Office – (906)487-2291
E-mail: bdorr@mtu.edu
Office Hours:

Course Identification

Course Number: UN5555
Course Name: Integrated International Studies
Course Location:
Class Times:
Prerequisites: Graduate Standing, Approval of Instructor

Course Description/Overview

An overview of cultural differences of implementing research in a foreign country. Case studies and history of universities in other countries are included

Course Learning Objective

Reflect upon one's research experience in a different culture and compare and contrast that experience with other's in the class. Understand the development of different research cultures.

Course Resources

Required Course Text

- No required text.
- Various journal articles assigned over the course of the semester

Course Fees - none

Course Supplies - none

Grading Scheme

Grading System

Grades will be based on the following percentages:

Presentation – 50%, Participation – 50%

Late Assignments.

Late assignments are not accepted.

Course Policies

Cell phones, Blackberries, iPods, PDAs, or any other electronic devices other than laptops or similar devices used solely for course purposes are not to be used in the classroom.

Attendance is required at all classes. Your grade will be lowered one full grade for each unexcused absence.

Collaboration/Plagiarism Rules

We expect you to work together as colleagues in the preparation of your seminars. Plagiarism is misconduct and will be reported. All students should have completed university training for graduate students on plagiarism, academic integrity, and scientific misconduct.

University Policies

Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance with the University's policies.

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as

possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310

Academic Integrity:

http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

Affirmative Action:

<http://www.admin.mtu.edu/aao/>

Disability Services:

Site Under Construction

Equal Opportunity Statement:

<http://www.admin.mtu.edu/admin/boc/policy/ch3/ch3p7.htm>

Course Schedule

Week 1

Course introduction, introduction of students and faculty, focus on overseas educational and research experiences.

Assignment for next week:

<http://www.youtube.com/watch?v=V4bM9geY0do>

“The Gettysburg Powerpoint Presentation” by Peter Norvig

Put together a bad 3-minute powerpoint presentation on your time abroad.

Week 2

Discussion of powerpoint, seminar construction. Seminar leader chosen randomly at the beginning of class.

Assignment for next week.

Turn in a one-page description of your research and a journal article that is an important contribution in your specific field of study.

Guená, A., and B.R. Martin. 2003. University Research and Funding: An International Comparison. *Minerva* **41**:277-304.

Harris, C.D. 2001. English as International Language in Geography: Development and Limitations. *Geographical Review* **91**(4):675-689.

Byers, A. 1987. An assessment of landscape change in the Khumbu Region of Nepal Using Repeat Photography. *Mountain Research and Development* **7**(1):77-81

Week 3

What makes research different in an international setting? What assumptions do you / did you carry with you? Seminar leader chosen randomly at the beginning of class.

Turn in your one-page description of your research and a journal article that is an important contribution in your specific field of study.

Week 4

No class. Individual meetings with instructors.

Week 5

Student Presentations

Week 6

Student Presentations

Week 7

Student Presentations

Week 8

Student Presentations

Week 9

Student Presentations

Week 10

Student Presentations

Week 11

Lessons for others. Critical concerns and questions. Part 1.

Week 12

Lessons for others. Critical concerns and questions. Part 2.

Assignment for next week: Perkin, H. 2006. History of Universities.
Springer International Handbooks of Education **18**(1):159-205.

Week 13

Are international differences in universities, research and education critical or important? Seminar leader chosen randomly at the beginning of class.

Week 14

Course Summary.