

# General Education Reform

## Goals of the proposal

Support Student Learning Goals

Strengthen Communication

Enhance Global Learning

# Current Program

<b>Core Requirement</b>	<b>13 cr.</b>
Year 1:	
<b>Perspectives</b>	<b>3 cr.</b>
<b>World Cultures</b>	<b>4 cr.</b>
Year 2:	
<b>Composition</b>	<b>3 cr.</b>
<b>Institutions</b>	<b>3 cr.</b>
<b>STEM Requirement</b>	<b>16 cr.</b>
<b>HASS Electives</b>	<b>15 cr.</b>
<b>Co-curricular Requirement</b>	<b>3 units</b>
<b>Total</b>	<b>44 cr.</b>

# Proposed Program

<b>Core Requirement</b>	<b>12 cr.</b>
Year 1:	
<b>Composition</b>	<b>3 cr.</b>
<b>World Cultures</b>	<b>3 cr.</b>
Year 2:	
<b>Social/Behavioral Science Core</b>	<b>3 cr.</b>
<b>Humanities/Fine Arts Core</b>	<b>3 cr.</b>
<b>STEM Requirement</b>	<b>16 cr.</b>
<b>HASS Electives</b>	<b>12 cr.</b>
units may NOT specify a course	
<b>Co-curricular Requirement</b>	<b>3 units</b>
<b>Total</b>	<b>40 cr.</b>

# Phase 2

to be considered Fall, 2012

<b>GL Global Learning course</b> may be HASS; may be CI may be within major	<b>3 cr.</b>
<b>CI Communication-Intensive Courses</b> CI HASS Electives CI within Major	<b>6 cr.</b> <b>2 courses (min 4 cr.)</b>
<b>Capstone within Major</b>	<b>One Course</b>

# Transition Process

<b>Distribution Committee</b>	<b>HASS Electives STEM Requirement Social/Behavioral Science Requirement (SBS) Humanities/Fine Arts Requirement (HFA)</b>
<b>Establish Global Learning Committee</b>	<b>Develop definition of Global Learning Requirement</b>
<b>Communication Committee</b>	<b>Develop definition of Communication Intensive Requirement</b>

# Transition Schedule

<b>Spring, 2012</b>	<b>Distribution Committee develops operational definitions and minimum requirements for SBS and HFA courses</b>
<b>Oct., 2012</b>	<b>Course and degree changes submitted in binder</b>
<b>Oct.-Nov., 2012</b>	<b>SBS &amp; HFA courses reviewed and approved by Distribution Committee</b>
<b>January, 2013</b>	<b>All changes completed</b>
<b>Fall, 2013</b>	<b>New core requirements apply to entering students</b>

# Phase 2 Schedule

<b>Fall, 2012</b>	<b>Committees develop operational definitions and minimum requirements for courses</b>
<b>December, 2012</b>	<b>Senate action. If adopted:</b>
<b>Spring, 2013</b>	<b>Workshops for faculty on implementing Communication-Intensive courses</b>
<b>Fall, 2013</b>	<b>Course and degree changes submitted in binder</b>
<b>January, 2014</b>	<b>All changes completed for new requirements apply to entering students in fall, 2014</b>

# University Student Learning Goals

- Disciplinary Knowledge
- Knowledge of Human Cultures and the Physical and Natural World
- Global Literacy
- Critical and Creative Thinking
- Communication
- Information Literacy
- Technology
- Values and Civic Engagement