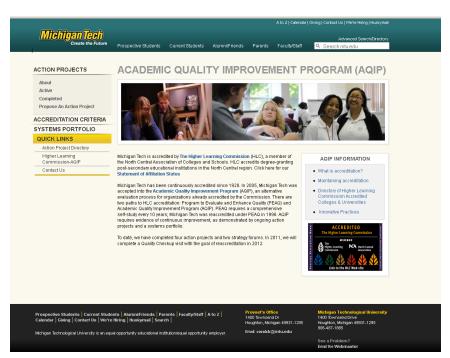
## AQIP 101 FOR FACULTY

AQIP Quality Check-Up Visit: March 14-16, 2012

- Open Meeting with Faculty March 16 2:45-3:30pm MUB Ballroom
- University Reception March 16 4:30-5:30pm Opie Reading Room, Van Pelt & Opie Library
- Evaluators:
  - Dr. Charles F. Harrington, PhD
    Professor of Management and International Business
    (formerly Provost and Vice Chancellor for Academic Affairs)
    The University of North Carolina at Pembroke
    <a href="http://www.uncp.edu/business/faculty\_web\_pages/CH/index.htm">http://www.uncp.edu/business/faculty\_web\_pages/CH/index.htm</a>
  - Ms. Kathryn DeBoer
    Director of Institutional Research
    Minneapolis Community and Technical College

Everything you need to know about AQIP is at <a href="http://www.mtu.edu/aqip/">http://www.mtu.edu/aqip/</a>



Quick Facts:

- AQIP is the way Michigan Tech chose to be accredited by the Higher Learning Commission.
- AQIP focuses on quality process and improvement. For example, instead of reviewing the curriculum or faculty credentials, it will look at our processes for meeting our learning goals and our processes for hiring faculty that assure quality education and quality faculty.
- AQIP is data-driven. Processes should gather data on areas of interest, make changes based on this data, and review data to determine impact of the changes aka "close the loop."

## **AQIP** requires

## • Meeting *Five Accreditation Criteria*.

- 1. Mission and Integrity
- 2. Preparing for the Future
- 3. Student Learning and Effective Teaching
- 4. Acquisition, Discovery, and Application of Knowledge
- 5. Engagement and Service
- A *Systems Portfolio* that demonstrates our quality processes for nine key areas.
  - 1. Helping Students Learn this includes assessment
  - 2. Accomplishing Other Distinctive Objectives research, tech transfer
  - 3. Understanding Students' and other Stakeholders' Needs
  - 4. Valuing People
  - 5. Leading and Communicating
  - 6. Supporting Institutional Operations
  - 7. Measuring Effectiveness
  - 8. Planning Continuous Improvement
  - 9. Building Collaborative Relationships
- Action Projects that improve our processes and results.
  - $\circ$   $\;$  Three projects ongoing every year.
    - This year our projects are:
      - 1. Increasing Gender Diversity of Faculty & Students
      - 2. Improving Student Success
      - 3. Professional Development

Completed projects include:

- 1. Improving the Diversity of the Faculty
- 2. Classroom and Facilities Upgrade
- 3. Comprehensive University Space Inventory (ASPIRE)
- 4. Carbon Counting
- 5. Academic Advising Enhancement
- 6. Improving the Processes Associated with the International Experience
- One project must be "helping students learn."
- Assessment of Student Learning See <a href="http://www.mtu.edu/provost/accreditation/assessment/">http://www.mtu.edu/provost/accreditation/assessment/</a>
  - In 2011 we established eight University Learning Goals <u>http://www.mtu.edu/provost/office/vice-president/university-learning/</u>
  - The Assessment Council is working with colleges and schools to integrate degree program learning goals and the university goals and review results to "close the loop."