



## A. General Information

### A1 Address Information

A1	Name of College/University:	<b>Michigan Technological University</b>
A1	Mailing Address:	1400 Townsend Drive
A1	City/State/Zip/Country:	Houghton, Michigan 49931
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	906-487-1885
A1	WWW Home Page Address:	<a href="http://www.mtu.edu">www.mtu.edu</a>
A1	Admissions Phone Number:	906-487-2335
A1	Admissions Toll-Free Phone Number:	906-688-1885
A1	Admissions Office Mailing Address:	1400 Townsend Drive
A1	City/State/Zip/Country:	Houghton, Michigan 49931
A1	Admissions Fax Number:	906-487-2125
A1	Admissions E-mail Address:	<a href="mailto:mtu4u@mtu.edu">mtu4u@mtu.edu</a>
A1	Is there a separate URL application site on the Internet? If so, please specify:	<a href="http://www.mtu.edu/apply">www.mtu.edu/apply</a>

### A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

### A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

### A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="text"/>
A4	Other (describe):	<input type="text"/>

### A5 Degrees offered by your institution:

A5	Certificate	<input checked="" type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input checked="" type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input type="checkbox"/>
A5	Doctoral	<input checked="" type="checkbox"/>
A5	First professional	<input type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

B1	FULL-TIME			PART-TIME		
	Men (1999 IPEDS col. 15)	Women (1999 IPEDS col.16)	1999 IPEDS line	Men (1999 IPEDS col. 15)	Women (1999 IPEDS col. 16)	1999 IPEDS line
B1	<b>Undergraduates</b>					
B1			line 1			line 15
B1	977	292		4	2	
B1	238	68	line 2	35	10	line 16
B1	2,430	926	lines 3-6	445	104	lines 17-20
B1	<b>3,645</b>	<b>1,286</b>		<b>484</b>	<b>116</b>	
B1	1	1	line 7	84	49	line 21
B1	<b>3,646</b>	<b>1,287</b>	line 8	<b>568</b>	<b>165</b>	line 22
B1	<b>First-Professional</b>					
B1			line 9			line 23
B1			line 10			line 24
B1	0	0		0	0	
B1	<b>Graduate</b>					
B1	142	53	line 11	3	0	line 25
B1	232	115	line 12	85	40	line 26
B1	0	0	line 13	0	0	line 27
B1	<b>374</b>	<b>168</b>		<b>88</b>	<b>40</b>	
B1	Total all undergraduates (1999 IPEDS sum of lines 8 and 22, cols. 15 and 16):				<u>5,666</u>	
B1	Total all graduate and professional students (1999 IPEDS sum of lines 14 and 28, cols. 15 and 16):				<u>670</u>	
B1	<b>GRAND TOTAL ALL STUDENTS (1999 IPEDS line 29, sum of cols. 15 and 16):</b>				<b><u>6,336</u></b>	

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Collection System are supplied below.

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates	Total Undergraduates	
	1999 IPEDS sum of lines 1 and 15	1999 IPEDS sum of lines 1-6 and lines 15-20		
B2	Nonresident aliens 1999 IPEDS cols. 1-2	52	278	281
B2	Black, non-Hispanic 1999 IPEDS cols. 3-4	33	121	124
B2	American Indian or Alaskan Native 1999 IPEDS cols. 5-6	7	49	50
B2	Asian or Pacific Islander 1999 IPEDS 7-8	18	62	67
B2	Hispanic 1999 IPEDS cols. 9-10	11	43	44
B2	White, non-Hispanic 1999 IPEDS cols. 11-12	1,121	4,866	4,982
B2	Race/ethnicity unknown 1999 IPEDS cols. 13-14	33	112	118
B2	<b>TOTAL</b>			

1999 IPEDS cols. 15-16	1,275	5,531	5,666
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**Persistence**

**B3 Number of degrees awarded from July 1,1999 to June 30, 2000.**

B3	Certificate/diploma	82
B3	Associate degrees	63
B3	Bachelor's degrees	1,129
B3	Postbachelor's certificates	
B3	Master's degrees	159
B3	Post-Master's certificates	
B3	Doctoral degrees	42
B3	First professional degrees	
B3	First professional certificates	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS or currently by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 1999 paper-based survey or the 2000 Web-based survey.

**For Bachelor's or Equivalent Programs**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1994. Include in the cohort those who entered your institution during the summer term preceding fall 1994.

B4	Initial 1994 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: (1999 IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)	960
B5	Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: (1999 IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)	0
B6	Final 1994 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	960
B7	Of the initial 1994 cohort, how many completed the program in four years or less (by August 31, 1998): (1999 IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)	205
B8	Of the initial 1994 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000): (1999 IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)	329
B9	Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000): (1999 IPEDS, Section II, Part A, line 21, sum of columns 15 and 16)	82
B10	Total graduating within six years (sum of questions B7, B8, and B9): (1999 IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)	616
B11	Six-year graduation rate for 1994 cohort (question B10 divided by question B6):	64%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2000?	80%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2,351
C1	Total first-time, first-year (freshman) women who applied	760

C1	Total first-time, first-year (freshman) men who were admitted	2,201
C1	Total first-time, first-year (freshman) women who were admitted	737

C1	Total full-time, first-time, first-year (freshman) men who enrolled	977
C1	Total part-time, first-time, first-year (freshman) men who enrolled	4

C1	Total full-time, first-time, first-year (freshman) women who enrolled	292
C1	Total part-time, first-time, first-year (freshman) women who enrolled	2

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
		x
C2	If yes, please answer the questions below for fall 2003 admissions:	
C2	Number of qualified applicants placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	15
C5	English	4
C5	Mathematics	4
C5	Science	3

C5	Of these, units that must be lab	0	
C5	Foreign language		>1
C5	Social studies		>1
C5	History		>1
C5	Academic electives		>1
C5	Other (specify)		

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	
	Selective admissions policy	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Secondary school record	x			
C7	Class rank	x			
C7	Recommendation(s)			x	
C7	Standardized test scores	x			
C7	Essay			x	
C7	<b>Nonacademic</b>				
C7	Interview			x	
C7	Extracurricular activities			x	
C7	Talent/ability			x	
C7	Character/personal qualities			x	
C7	Alumni/ae relation			x	
C7	Geographical residence				x
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Minority status				x
C7	Volunteer work			x	
C7	Work experience			x	

**SAT and ACT Policies**

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT I					
C8A	ACT					
C8A	SAT I or ACT (no preference)	x				

C8A	SAT I or ACT--SAT I preferred				
C8A	SAT I or ACT--ACT preferred				
C8A	SAT I and SAT II				
C8A	SAT I and SAT II or ACT				
C8A	SAT II				

C8A In addition, does your institution use applicants' test scores for placement or counseling?

C8A		Yes	No
C8A	Placement	x	
C8A	Counseling	x	

C8B Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

C8B		PLACEMENT		
C8B		Require	Recommend	Require for Some
C8B	SAT I			
C8B	SAT II			
C8B	ACT			
C8B	SAT I or ACT			

C8C	Latest date by which SAT I or ACT scores must be received for fall-term admission	30 days prior to term
C8C	Latest date by which SAT II scores must be received for fall-term admission	

C8D If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8D

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2000, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	18%	Number submitting SAT scores	228
C9	Percent submitting ACT scores	93%	Number submitting ACT scores	1,184

C9		25th Percentile	75th Percentile
C9	SAT I Verbal	510	630
C9	SAT I Math	570	690
C9	ACT Composite	23	28
C9	ACT English	21	27
C9	ACT Math	24	30

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT I Verbal	SAT I Math
C9	700-800	10%	21%
C9	600-699	28%	43%

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C9	500-599	44%	31%
C9	400-499	14%	5%
C9	300-399	4%	
C9	200-299		
	Totals should = 100%	100%	100%
C9		<b>ACT Composite</b>	<b>ACT English</b>
C9	30-36	13%	10%
C9	24-29	55%	45%
C9	18-23	29%	39%
C9	12-17	3%	6%
C9	6-11		
C9	Below 6		
	Totals should = 100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	31%
C10	Percent in top quarter of high school graduating class	61%
C10	Percent in top half of high school graduating class	88%
C10	Percent in bottom half of high school graduating class	12%
C10	Percent in bottom quarter of high school graduating class	2%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	93%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	85.00%
C11	Percent who had GPA between 2.0 and 2.99	15.00%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.5
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	95%

**Admission Policies**

**C13 Application Fee**

C13		<b>Yes</b>	<b>No</b>
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$30.00	
C13		<b>Yes</b>	<b>No</b>
C13	Can it be waived for applicants with financial need?	x	

**C14 Application closing date**

C14		<b>Yes</b>	<b>No</b>
C14	Does your institution have an application closing date?		x
C14	Application closing date (fall):		
C14	Priority date:	1/1	

C15		<b>Yes</b>	<b>No</b>
C15	Are first-time freshmen accepted for terms other than the fall?	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	<b>1-Sep</b>
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	<b>2</b>
C17	Other:	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	<b>x</b>	
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		<b>x</b>

**C20 Common Application**

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	<b>x</b>	
C20	If "yes," are supplemental forms required?		<b>x</b>
C20	Is your college a member of the Common Application Group?		<b>x</b>

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		<b>x</b>

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2000 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
C22			

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C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date B27but do not have to commit to attending your college?		x
C22	If "yes," please complete the following:		
C22	Early action closing date		
C22	Early action notification date		

## D. TRANSFER ADMISSION

### Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2000.

		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	285	243	158
D2	Women	129	126	84
D2	<b>Total</b>	<b>414</b>	<b>369</b>	<b>242</b>

### Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				x	
D5	College transcript(s)	x				
D5	Essay or personal statement					x
D5	Interview					x
D5	Standardized test scores					x
D5	Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	<b>Engineering - 2.75      Business, Technology, Sciences and Arts - 2.50      Forestry - 2.00</b>
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D8 List any other application requirements specific to transfer applicants: Relevant courses within major

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?	X	

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	C-
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	*	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	*	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	*
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	*
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D17 Describe other transfer credit policies: \* No minimum or maximum credit restrictions; however, one-year residency required for all students.

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative (work-study) program	x
E1	Cross-registration	
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	x
E1	Exchange student program (domestic)	x
E1	External degree program	
E1	Honors Program	
E1	Independent study	
E1	Internships	x
E1	Liberal arts/career combination	x
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	
E3	Computer literacy	x
E3	English (including composition)	x
E3	Foreign languages	
E3	History	
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	x
E3	Sciences (biological or physical)	
E3	Social science	x
E3	Other (describe):	x
	Physical Education	

### Library Collections

Report the number of holdings. Refer to the 1998 IPEDS Academic Libraries Survey, Part D, for corresponding equivalents.

E4	Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: (sum of lines 27 and 29, column 2)	<b>942,197</b>
E5	Current serial subscriptions (paper, microfilm, electronic): (sum of lines 30 and 31, column 2)	<b>10,585</b>
E6	Microforms (units): (line 28, column 2)	<b>521,681</b>
E7	Audiovisual materials (units): (line 32, column 2)	<b>3,790</b>

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2000 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	20%	18.17%
F1	Percent of men who join fraternities		9%
F1	Percent of women who join sororities		15%
F1	Percent who live in college-owned, -operated, or -affiliated housing	88%	43%
F1	Percent who live off campus or commute	12%	57%
F1	Percent of students age 25 and older	0.5%	8%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21

**F2 Activities offered** Identify those programs available at your institution.

F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	x
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	x
F2	Television station	
F2	Yearbook	x

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	x		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	x
F4	Women's dorms	x

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F4	Apartments for married students	<input checked="" type="checkbox"/>
F4	Apartments for single students	<input checked="" type="checkbox"/>
F4	Special housing for disabled students	<input type="checkbox"/>
F4	Special housing for international students	<input checked="" type="checkbox"/>
F4	Fraternity/sorority housing	<input checked="" type="checkbox"/>
F4	Cooperative housing	<input type="checkbox"/>
F4	Other housing options (specify):	<input type="checkbox"/>

## G. ANNUAL EXPENSES

**Provide 2000-2001 academic year costs of attendance for the following categories that are applicable to your institution.**

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use.)

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district	<b>\$4,530</b>	<b>\$4,744</b>
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	<b>\$4,530</b>	<b>\$4,744</b>
G1	PUBLIC INSTITUTIONS Out-of-state:	<b>\$11,086</b>	<b>\$11,784</b>
G1	NONRESIDENT ALIENS Tuition:	<b>\$11,086</b>	<b>\$11,784</b>
G1	REQUIRED FEES:	<b>\$441</b>	<b>\$441</b>
G1	ROOM AND BOARD: (on-campus)	<b>\$4,917</b>	<b>\$4,917</b>
G1	ROOM ONLY: (on-campus)	<b>\$2,277</b>	<b>\$2,277</b>
G1	BOARD ONLY: (on-campus meal plan)	<b>\$2,640</b>	<b>\$2,640</b>

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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G1	Other:
----	--------

		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	<b>12</b>	<b>18</b>

		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	<b>x</b>	

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**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
<b>G5</b>	Books and supplies	<b>\$900</b>	<b>\$900</b>	<b>\$900</b>
<b>G5</b>	Room only			<b>\$2,277</b>
<b>G5</b>	Board only		<b>\$2,550</b>	<b>\$2,640</b>
<b>G5</b>	Transportation	<b>\$550</b>	<b>\$550</b>	<b>\$550</b>
<b>G5</b>	Other expenses	<b>\$850</b>	<b>\$850</b>	<b>\$850</b>

**G6** Undergraduate per-credit-hour charges

<b>G6</b>		<b>Lower</b>	<b>Upper</b>
<b>G6</b>	PRIVATE INSTITUTIONS:		
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	<b>\$189.00</b>	<b>\$198.00</b>
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	<b>\$189.00</b>	<b>\$198.00</b>
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	<b>\$462.00</b>	<b>\$491.00</b>
<b>G6</b>	NONRESIDENT ALIENS:	<b>\$462.00</b>	<b>\$491.00</b>

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definition section.)

		2000-2001 estimated	1999-2000 final
H1			
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	<b>x</b>	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	<b>x</b>	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$	Non-need-based \$
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$2,320,838	
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,929,423	\$901,500
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$5,618,084	\$5,109,110
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$897,163	\$1,974,911
H1	<b>Total Scholarships/Grants</b>	<b>\$10,765,508</b>	<b>\$7,985,521</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$6,205,568	\$5,393,419
H1	Federal Work-Study	\$329,632	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$211,786	\$3,356,421
H1	<b>Total Self-Help</b>	<b>\$6,746,986</b>	<b>\$8,749,840</b>
H1	<b>Other</b>		
H1	Parent Loans	\$949,359	\$770,275
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$26,242	\$32,566
H1	Athletic Awards	\$253,900	\$751,754

**H2 Number of Enrolled Students Receiving Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2000 cohort)	1,269	4,931	
H2	b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	1,269	4,931	
H2	c) Number of students in line <b>b</b> who were determined to have financial need	586	2,477	
H2	d) Number of students in line <b>c</b> who received any financial aid	580	2,421	
H2	e) Number of students in line <b>d</b> who received any need-based gift aid	549	2,215	
H2	f) Number of students in line <b>d</b> who received any need-based self-help aid	391	1,869	
H2	g) Number of students in line <b>d</b> who received any non-need-based gift aid	249	943	
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	328	1,289	
H2	i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	88.0%	81.0%	
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 6,950	\$ 6,871	
H2	k) Average need-based gift award of those in line <b>e</b>	\$ 5,130	\$ 4,584	
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 3,105	\$ 3,610	
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who received a need-based loan	\$ 2,935	\$ 3,532	

**H2A Number of Enrolled Students Receiving Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A				

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H2A	n) Number of students in line <b>a</b> who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	480	1,657	
H2A	o) Average dollar amount of <u>non-need-based gift aid awarded</u> to students in line <b>n</b>	\$ 3,488	\$ 3,566	
H2A	p) Number of students in line <b>a</b> who received a non-need-based athletic <u>grant or scholarship</u>	40	103	
H2A	q) Average <u>dollar amount</u> of non-need-based <u>athletic grants and scholarships awarded</u> to students in line <b>p</b>	\$ 6,185	\$ 7,299	

H4	Percent of the 2000 undergraduate class who graduated between July 1, 1999 and June 30, 2000 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private; etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	46%
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H5	Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$14,600
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**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

H6	College-administered need-based financial aid is available	<input checked="" type="checkbox"/>
H6	College-administered non-need-based financial aid is available	<input checked="" type="checkbox"/>
H6	College-administered financial aid is not available	<input type="checkbox"/>

H6	If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:	97
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H6	Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:	\$6,193
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H6	Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:	\$600,758
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**Process for First-Year/Freshman Students**

H7 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7	FAFSA	<input checked="" type="checkbox"/>
H7	Institution's own financial aid form	<input type="checkbox"/>
H7	CSS/Financial Aid PROFILE	<input type="checkbox"/>
H7	State aid form	<input type="checkbox"/>
H7	Noncustodial (Divorced/Separated) Parent's Statement	<input type="checkbox"/>
H7	Business/Farm Supplement	<input type="checkbox"/>
H7	Other (specify):	<input type="checkbox"/>

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H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H8	Institution's own financial aid form		<b>x</b>
H8	CSS/Financial Aid PROFILE		
H8	Foreign Student's Financial Aid Application		
H8	Foreign Student's Certification of Finances		
H8	Other (specify):		

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:		<b>2/21</b>
H9	Deadline for filing required financial aid forms:		
H9	No deadline for filing required forms (applications processed on a rolling basis):		<b>yes</b>

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		<b>Yes</b>	<b>No</b>
H10	b) Students notified on a rolling basis:	<b>x</b>	
H10	If yes, starting date:	<b>2/28</b>	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	<b>4</b>

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans		<b>x</b>
H12	Direct Unsubsidized Stafford Loans		<b>x</b>
H12	Direct PLUS Loans		<b>x</b>

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans		
H12	FFEL Unsubsidized Stafford Loans		
H12	FFEL PLUS Loans		

H12	Federal Perkins Loans		<b>x</b>
H12	Federal Nursing Loans		
H12	State Loans		<b>x</b>
H12	College/university loans from institutional funds		<b>x</b>
H12	Other (specify):		<b>x</b>
	External Private Loans		

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell		<b>x</b>
H13	SEOG		<b>x</b>
H13	State scholarships/grants		<b>x</b>
H13	Private scholarships		<b>x</b>
H13	College/university scholarship or grant aid from institutional funds		<b>x</b>
H13	United Negro College Fund		

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H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	
H14	Art		
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status	X	X
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency	X	X

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

### I1 Please report the number of instructional faculty members in each category for Fall 2000.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time:* faculty employed on a full-time basis

*Part-time:* faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	372	43	415
I1	b) Total number who are members of minority groups	53	4	57
I1	c) Total number who are women	82	17	99
I1	d) Total number who are men	290	26	316
I1	e) Total number who are nonresident aliens (international)	1	0	1
I1	f) Total number with doctorate, first professional, or other terminal degree	329	25	354
I1	g) Total number whose highest degree is a master's but not a terminal master's	33	13	46
I1	h) Total number whose highest degree is a bachelor's	9	4	13
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	1	2

### I2 Student to Faculty Ratio

Report the Fall 2000 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2000 Student to Faculty ratio	12	to	1.
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**13 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2000 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2000. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**13 Number of Class Sections with Undergraduates Enrolled**

		Undergraduate Class Size (provide numbers)							
13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		189	268	296	103	82	94	25	1,057
13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		114	199	59	12	7	11	3	405

## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 1999 and June 30, 2000 (Reference: IPEDS Completions, Part A)**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include
J1	Agriculture				1 and 2
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Biological/life sciences			5.50%	26
J1	Business/marketing	12.20%		7.50%	8 and 52
J1	Communications/communication technologies			3.40%	9 and 10
J1	Computer and information sciences			4.30%	11
J1	Education				13
J1	Engineering/engineering technologies		88.90%	69.30%	14 and 15
J1	English				23
J1	Foreign languages and literature	82.90%			16
J1	Health professions and related sciences			1.50%	51
J1	Home economics and vocational home economics				19 and 20
J1	Interdisciplinary studies				30
J1	Law/legal studies				22
J1	Liberal arts/general studies			0.10%	24
J1	Library science				25
J1	Mathematics			1.70%	27
J1	Military science and technologies				28 and 29
J1	Natural resources/environmental science	3.70%	11.10%	3.00%	3
J1	Parks and recreation				31
J1	Personal and miscellaneous services				12
J1	Philosophy, religion, theology				38 and 39
J1	Physical sciences			2.60%	40 and 41
J1	Protective services/public administration				43 and 44
J1	Psychology				42
J1	Social sciences and history	1.20%		1.10%	45
J1	Trade and industry				46, 47, 48, and 49
J1	Visual and performing arts				50
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	

## Common Data Set Definitions

**All definitions related to the financial aid section appear at the end of the Definitions document.**

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska native:** A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian or Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

**Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**\*Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

<b>Certificate:</b> See <b>Postsecondary award, certificate, or diploma.</b>
<b>Class rank:</b> The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.
<b>College-preparatory program:</b> Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
<b>Common Application:</b> The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.
<b>*Community service program:</b> Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.
<b>Commuter:</b> A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
<b>Contact hour:</b> A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
<b>Continuous basis (for program enrollment):</b> A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
<b>Cooperative housing:</b> College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
<b>Cooperative (work-study plan) program:</b> A program that provides for alternate class attendance and employment in business, industry, or government.
<b>*Counseling service:</b> Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
<b>Credit:</b> Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
<b>Credit course:</b> A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
<b>Credit hour:</b> A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
<b>Cross-registration:</b> A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
<b>Deferred admission:</b> The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
<b>Degree:</b> An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
<b>Degree-seeking students:</b> Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
<b>Differs by program (calendar system):</b> A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
<b>Diploma:</b> See <b>Postsecondary award, certificate, or diploma.</b>
<b>Distance learning:</b> An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

<p><b>Doctoral degree:</b> The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.</p>
<p><b>Double major:</b> Program in which students may complete two undergraduate programs of study simultaneously.</p>
<p><b>Dual enrollment:</b> A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.</p>
<p><b>Early action plan:</b> An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.</p>
<p><b>Early admission:</b> A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.</p>
<p><b>Early decision plan:</b> A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.</p>
<p><b>English as a Second Language (ESL):</b> A course of study designed specifically for students whose native language is not English.</p>
<p><b>Exchange student program-domestic:</b> Any arrangement between a student and a college that permits study for a semester or more at another college <b>in the United States</b> without extending the amount of time required for a degree. <b>See also Study abroad.</b></p>
<p><b>External degree program:</b> A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.</p>
<p><b>Extracurricular activities (as admission factor):</b> Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.</p>
<p><b>First professional certificate (postdegree):</b> An award that requires completion of an organized program of study designed for persons who have completed the first professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.</p>
<p><b>First professional degree:</b> An award in one of the following fields: Chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).</p>
<p><b>First-time student:</b> A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).</p>
<p><b>First-time, first-year (freshman) student:</b> A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).</p>
<p><b>First-year student:</b> A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.</p>
<p><b>Freshman:</b> A first-year undergraduate student.</p>

<p><b>*Freshman/new student orientation:</b> Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.</p>
<p><b>Full-time student (undergraduate):</b> A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.</p>
<p><b>Geographical residence (as admission factor):</b> Special consideration in the admission process given to students from a particular region, state, or country of residence.</p>
<p><b>Grade-point average (academic high school GPA):</b> The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.</p>
<p><b>Graduate student:</b> A student who holds a bachelor's or first professional degree, or equivalent, and is taking courses at the post-baccalaureate level.</p>
<p><b>*Health services:</b> Free or low cost on-campus primary and preventive health care available to students.</p>
<p><b>High school diploma or recognized equivalent:</b> A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.</p>
<p><b>Hispanic:</b> A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.</p>
<p><b>Honors program:</b> Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.</p>
<p><b>Independent study:</b> Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.</p>
<p><b>In-state tuition:</b> The tuition charged by institutions to those students who meet the state's or institution's residency requirements.</p>
<p><b>International student:</b> See <b>Nonresident alien</b>.</p>
<p><b>Internship:</b> Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.</p>
<p><b>*Learning center:</b> Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.</p>
<p><b>*Legal services:</b> Free or low cost legal advice for a range of issues (personal and other).</p>
<p><b>Liberal arts/career combination:</b> Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.</p>
<p><b>Master's degree:</b> An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.</p>
<p><b>Minority affiliation (as admission factor):</b> Special consideration in the admission process for members of designated racial/ethnic minority groups.</p>
<p><b>*Minority student center:</b> Center with programs, activities, and/or services intended to enhance the college experience of students of color.</p>
<p><b>Nonresident alien:</b> A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.</p>
<p><b>*On-campus day care:</b> Licensed day care for students' children (usually age 3 and up); usually for a fee.</p>

<p><b>Open admission:</b> Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.</p>
<p><b>Other expenses (costs):</b> Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.</p>
<p><b>Out-of-state tuition:</b> The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.</p>
<p><b>Part-time student (undergraduate):</b> A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.</p>
<p><b>*Personal counseling:</b> One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.</p>
<p><b>Post-baccalaureate certificate:</b> An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.</p>
<p><b>Post-master's certificate:</b> An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.</p>
<p><b>Postsecondary award, certificate, or diploma:</b> Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—</p>
<p><i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.</p>
<p><i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.</p>
<p><i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.</p>
<p><b>Private institution:</b> An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.</p>
<p><b>Private for-profit institution:</b> A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.</p>
<p><b>Private nonprofit institution:</b> A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.</p>
<p><b>Proprietary institution:</b> See <b>Private for-profit institution</b>.</p>
<p><b>Public institution:</b> An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.</p>
<p><b>Quarter calendar system:</b> A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.</p>
<p><b>Race/ethnicity:</b> Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.</p>
<p><b>Race/ethnicity unknown:</b> Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.</p>

<p><b>Religious affiliation/commitment (as admission factor):</b> Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.</p>
<p><b>*Religious counseling:</b> One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.</p>
<p><b>*Remedial services:</b> Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.</p>
<p><b>Required fees:</b> Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.</p>
<p><b>Resident alien or other eligible non-citizen:</b> A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).</p>
<p><b>Room and board (charges)—on campus:</b> Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).</p>
<p><b>Secondary school record (as admission factor):</b> Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.</p>
<p><b>Semester calendar system:</b> A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.</p>
<p><b>Student-designed major:</b> A program of study based on individual interests, designed with the assistance of an adviser.</p>
<p><b>Study abroad:</b> Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.</p>
<p><b>*Summer session:</b> A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.</p>
<p><b>Talent/ability (as admission factor):</b> Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).</p>
<p><b>Teacher certification program:</b> Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.</p>
<p><b>Transfer applicant:</b> An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.</p>
<p><b>Transfer student:</b> A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.</p>
<p><b>Transportation (costs):</b> Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.</p>
<p><b>Trimester calendar system:</b> An academic year consisting of 3 terms of about 15 weeks each.</p>
<p><b>Tuition:</b> Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.</p>
<p><b>*Tutoring:</b> May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.</p>

<b>Unit:</b> a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).
<b>Undergraduate:</b> A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
<b>*Veteran's counseling:</b> Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.
<b>*Visually impaired:</b> Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.
<b>Volunteer work (as admission factor):</b> Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.
<b>Wait list:</b> List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
<b>Weekend college:</b> A program that allows students to take a complete course of study and attend classes only on weekends.
<b>White, non-Hispanic:</b> A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).
<b>*Women's center:</b> Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
<b>Work experience (as admission factor):</b> Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.
<b>Financial Aid Definitions</b>
<b>Financial aid applicant:</b> Any applicant who submits <b>any one of</b> the institutionally required financial aid applications/forms, such as the FAFSA.
<b>Indebtedness:</b> Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and <b>should</b> be included.
<b>Institutional and external funds:</b> Endowment, alumni, or external monies for which the institution determines the recipient or the dollar amount awarded.
<b>Financial need:</b> As determined by your institution using the federal methodology and/or your institution's own standards.
<b>Need-based aid:</b> College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
<b>Need-based scholarship or grant aid:</b> Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
<b>Need-based self-help aid:</b> Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
<b>Non-need-based scholarship or grant aid:</b> Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
<b>Note: Suggested order of precedence for counting non-need money as need-based:</b>
Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards

Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
<b>Non-need-based self-help aid:</b> Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
<b>Scholarships/grants from external sources:</b> Monies received from outside (private) sources that the student brings with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
<b>Work study and employment:</b> Federal and state work study aid, and any employment packaged by your institution in financial aid awards.